

## Silverdale Federation

## Code of Conduct



Part of The Silverdale Federation

The Clifton Centre Pupil Referral Unit is a provision that provides teaching/learning and support for young people in Key Stage 4.

The centre expects young people who enrol to: -

- 1. Fulfil their obligation to attend The Centre and/or nominated school or venue at the times organised for them..
- 2. Respect themselves, teachers, staff and other students.
- 3. Maintain good responsible and acceptable behaviour
- 4. Show care and consideration for the building and the equipment.
- 5. Have a responsible attitude for safety in and out of the building and grounds and when participating in activities away from the school.
- 6. Have a personal commitment to study and independent learning.
- 7. Be punctual.
- 8. Not to steal or remove other students' property without their knowledge.
- 9. Not to fight on the premises. Not to threaten other students.
- 10. Attend lessons regularly.
- 11. Not to bring any illegal or questionable substance onto the premises.
- 12. To fulfil their obligation to attend vocational and work placements.
- 13. Fulfil their obligation to attend their nominated school on the days and at the times organised for them.
- 14. To behave responsibly and to respect other passengers and road users when travelling in staff cars, minibus and public transport.
- 15. Not to use mobile phones mp3/4 players or other electronic devices for personal use during classes.

## Failure to carry out the Code of Conduct could result in the following action

- 1. Parents/carers will be informed of the incident by telephone or letter.
- 2. Parents may be invited in to the centre for a meeting.

In extreme circumstances, such as acts involving violence or prohibited substances, young people may be restrained, a fixed term suspension may be given and/or the Police may become involved. If a student repeatedly breaches the Code of Conduct or fails to meet any of the expectations listed above, it could result in the student losing their placement at The Centre. However, The Centre will provide support and guidance to find alternative education provision