

The “Banded” approach identifies students in different attendance categories and offers support guidance for schools to work together with parents /carers and other agencies where appropriate.

Absence band

0% to less than 5%

5% to less than 10%

10% to less than 15%

15% to less than 20%

20% to less than 25%

25% to less than 30%

30% to less than 35%

35% to less than 40%

40% to less than 45%

45% to less than 50%

Absence greater than or equal to
50%

**As absences increase,
the level of intervention
and support that may be
offered increases**

**Parents / Carers and the student should
be involved in the plan of support where possible**

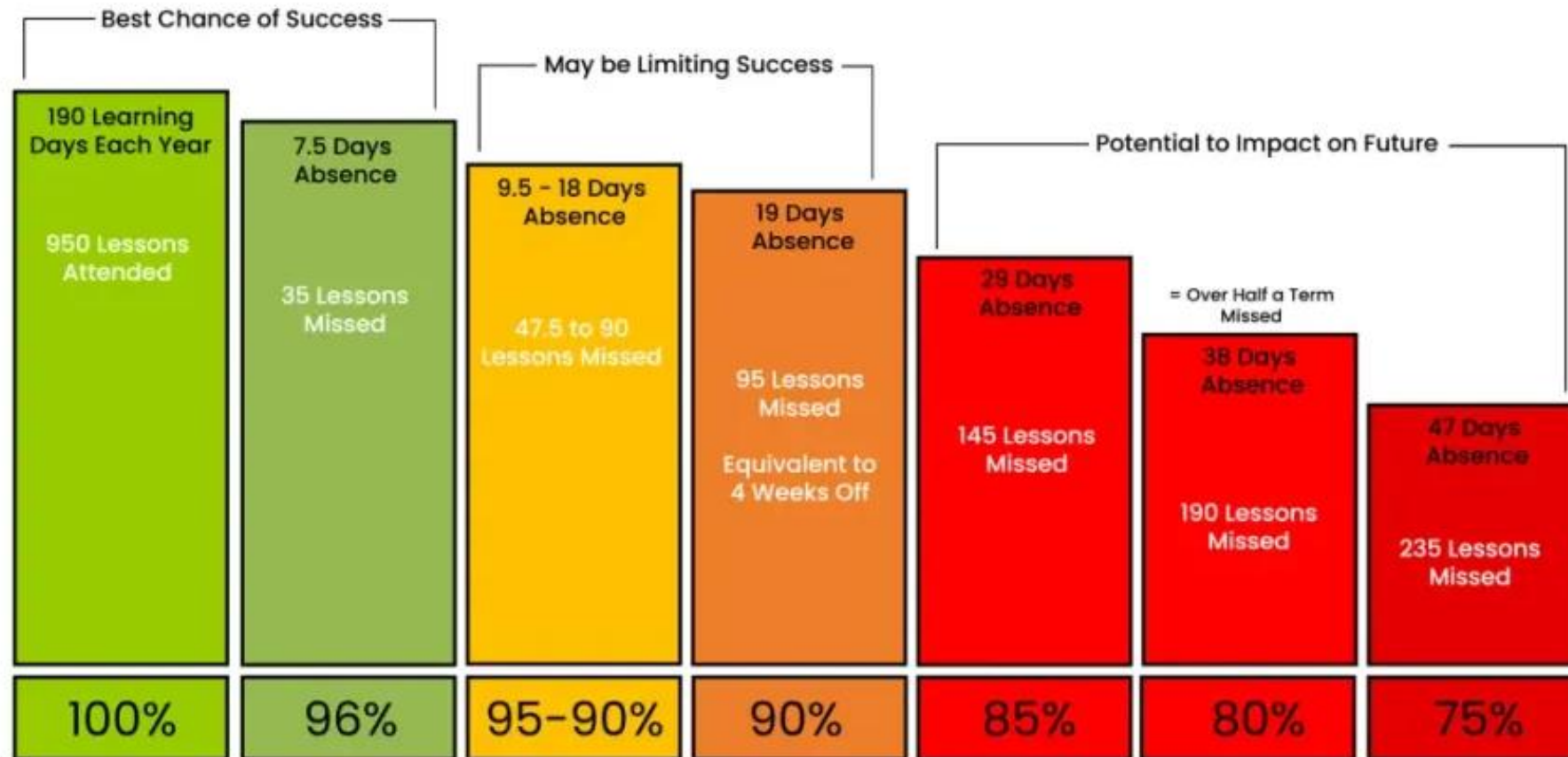
**Referrals to agencies may be made when
necessary if other approaches have not had any impact**



Attendance is linked to academic achievement

* 90% attendance for 5 years is equal to HALF a school year missed! Approx 450 lesson hours!

* For every 5 days of absence, 10+ Core lessons (English, Maths & Science) will be missed.



Please note, this demonstration is in respect of absence where learning provision is not in place.

Working together to improve attendance

- Please support your child by working with us to improve or maintain attendance. Communication is key! We will always use a supportive approach wherever possible.

Parents and Carers
and/or other family
members



School Staff

- Attendance Team
- Form Team
- Key Workers

Agency support
(If appropriate)